

Job Title:	Northeast Georgia Community Connections – Maternal Peer Support Recovery Coach			
Location:	Gainesville and Braselton	Travel:	Yes	
Level/Salary:	\$41,600	Position Type:		Non-Exempt, Full-time – 40 hrs/week
Submit application:	https://form.jotform.com/201104623717142	Questions:		Jill@gc4recovery.org
Georgia Council for Recovery (GCAR) is a non-profit organization with the mission to increase the impact of				

*Georgia Council for Recovery (GC4R)* is a non-profit organization with the mission to increase the impact of substance use recovery in Georgia's communities through education, advocacy, training, and direct peer services. We educate, advocate, and create safe and empowering spaces that support the dignity and value of what's right and what's working with individuals, communities and systems. GC4R offers a highly attractive compensation package that includes competitive wages, paid holidays, wellness days, paid time off, healthcare options, and more.

### Job Purpose:

This candidate will be responsible for providing recovery coaching and support to mothers, expectant mothers, and their family members who have, or expect to have, an infant in the Neonatal Intensive Care Unit (NICU) of the Northeast Georgia Hospital System (NGHS) in Gainesville and Braselton. This person will uphold the culture, principles, and values of recovery and GC4R in all aspects of services provided to individuals, family members, friends, and allies and will provide connections to local recovery communities surrounding the hospitals, as well as treatment and recovery support services in these communities

#### Duties:

- **PROVIDE PEER SUPPORT.** Provide peer support to persons who have an infant in the NICU and to those who are at risk for having a child in the NICU because of substance use. Provide training and education to these individuals and facilitate development of relationships with individuals, support/mutual aid groups, and service providers when appropriate. Facilitate regular groups of parents who have had similar experiences. Follow up when the peers agree. Manage boundaries in relationships and make adjustments in accordance with guidance provided by team leadership.
- SUPPORT FAMILY, FRIENDS, & ALLIES. Provide support to families and allies of individuals with a child in the NICU and to those at risk of having a child in the NICU. Provide information and education about the recovery process as well as about the process of caring for a child who is or has been in the NICU because of similar circumstances when appropriate. Manage boundaries in the relationships and make adjustments in accordance with guidance provided by team leadership.
- DEVELOP RELATIONSHIPS WITH COMMUNITY RESOURCES. Develop and sustain relationships with community resources, supports and services for the persons receiving peer support services and families, friends, and allies of those persons.
- DEVELOP & SUSTAIN COLLABORATIVE RELATIONSHIPS WITHIN HOSPITALS. Maintain strong collaborative relationships with all hospital staff and partners. Honor professional boundaries with these individuals. Provide education about the recovery process to caregivers, patients, and hospital staff.
- **RECORD ENCOUNTERS & ACTIVITIES.** Keep and maintain accurate and comprehensive records in accordance with guidance provided by team leadership.
- TRAVEL. Some travel required, primarily with area serviced by NGHS hospitals.
- Potential for doula training and/or providing doula services.
- Other duties as required.

## Qualifications:

- Active Certified Addiction Recovery Empowerment Specialist (CARES) certification or meets CARES eligibility requirements.
- CPS-AD certification indicating passing grade on CARES Exam preferred.
- Spanish/English bilingual preferred
- COVID-19 vaccine required.
- Demonstrated skill in actively listening, asking supportive open-ended questions, and awareness of self.
- Experience providing peer support and ability to build effective peer support relationships.
- Ability to work as a collaborative team member, supporting others providing peer services and team leadership.
- Experience with the addiction recovery process and principles of a recovery-oriented system of care.
- Understanding of and support for medication-assisted recovery and practices.
- Experience with recovery from substance use disorders before, during or after pregnancy and/or experience navigating DFCS system preferred.
- Some familiarity with community-based recovery support services, preferably in the areas serviced by the hospitals of NGHS.
- Ability to develop and sustain relationship with individuals and organizations providing support and services in the communities served by NGHS.
- Ability to treat all individuals with dignity and respect.
- Ability to work in a hospital or healthcare setting.
- Understanding of and ability to maintain appropriate boundaries.
- Cultural competency skills and experience with culturally diverse populations.
- Strong customer service ethic.
- Ability to use Microsoft Office Suite.

# Physical Requirements:

- This position requires walking long distances on hard surfaces in a very large hospital system. We also have parking restrictions requiring staff to park significant distances from the parking area to the hospital entrances. We service three hospitals and see peers on all floors and in all areas of the hospital. Some hospitals require walking uphill.
- This position requires being able to walk and stand for up to eight (8) hours a day. Many of the hospital rooms are not set up for sitting during encounters with a peer (i.e., Emergency Rooms, Curtain Rooms, Psychiatric Holding Rooms, etc.). A coach should expect to remain standing throughout any encounter when appropriate seating is not available or could be seen as unprofessional behavior (i.e., sitting on the floor or on counter tops).
- This position requires a significant amount of travel between hospitals, traveling up to but not limited to six hundred (600) miles per month. Travel is reimbursed by GC4R on a monthly basis, according to federally determined mileage rates.
- This position requires sitting, standing, bending, walking.

# Education Requirements:

Highschool Diploma or GED